

1	<b>Course title</b>	Russian for Specialization (1)
2	<b>Course number</b>	2204101
3	<b>Credit hours</b>	6
	<b>Contact hours (theory, practical)</b>	6
4	<b>Prerequisites/Co requisites</b>	No prerequisites
5	<b>Program title</b>	Bachelor's Degree in Russian and English
6	<b>Program code</b>	2204
7	<b>Awarding institution</b>	University of Jordan
8	<b>School</b>	Foreign Languages
9	<b>Department</b>	Asian Languages
10	<b>Course level</b>	First year
11	<b>Year of study and semester (s)</b>	2023-2024 / first semester
12	<b>Other department (s) involved in teaching the course</b>	-
13	<b>Main teaching language</b>	Russian
14	<b>Delivery method</b>	<input checked="" type="checkbox"/> Face-to-Face <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
15	<b>Online platforms(s)</b>	<input checked="" type="checkbox"/> E-learning <input type="checkbox"/> Microsoft Teams
		<input type="checkbox"/> Moodle <input type="checkbox"/> Others: <input type="checkbox"/> WhatsApp
16	<b>Issuing/Revision Date</b>	Jan 2024

### 17. Course Coordinator:

Name: Dr. Tatyana Glushchenko  
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### 18 .Other instructors:

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### 19 .Course Description:

This course targets students with no prior knowledge of the Russian language and aims at gradually introducing and developing all main four skills: reading, writing, speaking and listening through situations and contexts of the daily life.

**20 .Course aims and outcomes:**

**A- A Program learning outcomes (PLO's)**

- 1-Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2-Analyze, discuss, and critique the grammatical system and function of natural human language in Russian and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3-Develop and use his/her Russian and English language skills and engage in communicative tasks and activities in academic and non-academic contexts.
- 4-Analyze and evaluate major literary works, genres, periods, and critical approaches in Russian and English literatures.
- 5-Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6-Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Russian and English literary and linguistic texts.
- 7-Analyze Russian and English linguistic and cultural features effectively for the purposes of teaching Russian and English as a foreign language in a wide range of contexts.
- 8-Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Russian and English languages and literature.
- 9-Work efficiently within a team and bears the responsibility arising from it as a specialist in the Russian and English languages and practices his/her work within the value system of society and its general ethics.

**B-Course Learning Outcomes (CLOs):**

Course learning outcomes	(PLO's)										Assessment Tools									
	1	2	3	4	5	6	7	8	9		1	2	3	4	5	6	7	8	9	
1. Use new words and phrases in speech.	X	X									X	X	X							
2. Use of simple rules of Russian grammar in the construction of	X	X									X	X	X							



## Course Syllabus

		ие.							
2	2.1	Алфавит: С,Т,У,Ф,Х ,Ц,Ч,Ш,Щ . Чтение.	1-4	Face-to- Face	E- Learning / Moodle	-	HW	Textbook, p.20-26	
	2.2	Алфавит: ь,ы,ь,Э,Ю, Я	1-4	Face-to- Face	E- Learning / Moodle	--	HW	Textbook, p.27-33	
	2.3	Вопросы: Что это? Кто это? Закреплен ие темы «Русский алфавит»	1-4	Face-to- Face	E- Learning / Moodle	-	HW	Textbook, p.34-36	
	2.4	Знакомств о. Личныеме стоимения	1-4	Face-to- Face	E- Learning / Moodle	-	HW	Textbook, p.37-41	
	2.5	Професси я. Кто вы по профессии ? Представл ение себя.	1-4	Face-to- Face	E- Learning / Moodle	-	HW	Textbook, p.42-46	
3	3.1	Професси я. Кто вы- ты-он- она-они по профессии ? Представл ение себя.	1-4	Face-to- Face	E- Learning / Moodle	-	HW	Textbook, p.47-50	
	3.2	Как Вас зовут? Фамилия. ИМЯ. Отчество. Числа 1- 10, «плюс»- «минус»	1-4	Face-to- Face	E- Learning / Moodle	-	HW	Textbook, p.50-52	

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	3.3	-//-	1-4	Face-to-Face	E-Learning / Moodle	-	HW	Textbook, p.52-54	
	3.4	Кто это? Как её / его зовут? (человек-люди)	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.54-55	
	3.5	Повторение и закрепление темы. Тест.	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.56-58	
4	4.1	Мой день. Моя работа. Спряжение глаголов.	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.59-60	
	4.2	-//-	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.61-62	
	4.3	-//-	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.62-63	
	4.4	Глаголы «думать, не знать, не понимать» . Конструкции «для меня/для тебя/ для нее/для него... это легко/трудно»	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.64-67	
	4.5	-//-	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.64-67	

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5	5.1	Глаголы «говорить, помнить, начать, учиться». Глаголы 1 и 2 спряжения. Наречия с новыми глаголами	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook p.68-70
	5.2	Числа 1-100. Вопрос «Сколько?» Глаголы «завтракать, обедать, ужинать» / «вставать, идти»	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.70-72
	5.3	-//-	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p. -//-
	5.4	Мой день. Закрепление и повторение пройденного материала. Тест.	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.73-75
	5.5	Магазин. Конструкция «У меня есть/нет...»	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.75-76
6	6.1	-//-	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p. -//-
	6.2	Сколько это стоит?	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook,

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		Числа 100- 10 000			Moodle			p.77-79
	6.3	-//-	1-4	Face-to- Face	E- Learning / Moodle		HW	Textbook, p.-//-
	6.4	Япокупаю овощи и фрукты (давать/брать)	1-4	Face-to- Face	E- Learning / Moodle		HW	Textbook, p.79-80
	6.5	-//-	1-4	Face-to- Face	E- Learning / Moodle		HW	Textbook, p.-//-
7	7.1	Делаем покупки. Множественное число.	1-4	Face-to- Face	E- Learning / Moodle		HW	Textbook, p.81-83
	7.2	-//-	1-4	Face-to- Face	E- Learning / Moodle		HW	Textbook, p.-//-
	7.3	-//-	1-4	Face-to- Face	E- Learning / Moodle		HW	Textbook, p.-//-
	7.4	Обзор тем. Контрольные тесты.	1-4	Face-to- Face	E- Learning / Moodle		HW	Textbook, p.84-85
	7.5	-//-	1-4	Face-to- Face	E- Learning / Moodle		HW	Textbook, p.-//-
8	8.1	Планы. Практика речи «Что на фотографиях?»	1-4	Face-to- Face	E- Learning / Moodle		HW	Textbook, p.86-87
	8.2	Встречи.	1-4	Face-to-	E-		HW	Textbook,

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		Наречия времени. Вопрос «Когда? Во сколько?»		Face	Learning / Moodle			p.87-89	
	8.3	---	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.89-90	
	8.4	Свободное время. Настоящее/прошедшее/будущее время глагола	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.90-91	
	8.5	---	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.---	
9	9.1	Дни недели. Вопрос «Когда?». Глаголы: видеть-смотреть// слушать-слышать	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p. 92-93	
	9.2	---	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.---	
	9.3	---	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.---	
	9.4	Какая погода? Глагол «быть» в прош. и буд. времени. Времена года, месяцы.	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p. 94-95	



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	9.5	-//-	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.-//-	
10	10.1	-//-	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.	
	10.2	Контроль ный урок. Итоговое естирован ие. Практика речи	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.96-98	
	10.3	-//-	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.-//-	
	10.4	-//-	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.-//-	
	10.5	Город. Вопросы: Где? Куда? Откуда?	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.98-100	
	11	11.1	-//-	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.-//-
11.2		-//-	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.-//-	
11.3		-//-	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.-//-	
11.4		Транспорт . Глаголы: идти- ехать. В. п. направ ления	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.101-103	
11.5		-//-	1-4	Face-to-	E-Learning /		HW	Textbook,	

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				Face	Moodle			p.103-105	
12	12.1	Глаголы движения. «Каждый день я хожу...»	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.105-108	
	12.2	-//-	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.-//-	
	12.3	-//-	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.-//-	
	12.4	-//-	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.-//-	
	12.5	Практические козаныти е. Контрольныйтест.	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.109-111	
13	13.1	Наш дом. Прилагательные м.р., ср.р. ж.р.	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.111-112	
	13.2	-//-	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.-//-	
	13.3	-//-	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.-//-	
	13.4	Моякомната. Притяжательныеместоимения	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p. 113-114	
	13.5	-//-	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.114-115	
	14.1	Дача. Вопрос: Где?	1-4	Face-to-	E-		HW	Textbook,	

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14		(исклучение)		Face	Learning / Moodle			p.115-116
	14.2	-//-	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.117-118
	14.3	-//	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.-//-
	14.4	Этот-тот. Я –мне-меня. Проблемы дома	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.118-119
	14.5	-//-	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p. -//-
15	15.1	-//-	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p. -//-
	15.2	-//-	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.- //-
	15.3	Страны. Национальности. Откуда вы ?	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p/120-121
	15.4	Повторение	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.122-124
	15.5	Повторение	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p.125-126

- Teaching methods include: Face-to-face
- Evaluation methods include: 1. Homework + Participation + Assignment2. Midterm exam 3. Final exam

### 22. Evaluation Methods:

Opportunities to demonstrate achievement of the CLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	CLOs	Period (Week)	Platform
1. Homework + Participation	20	All topics	1-2-3	Whole semester	Classroom, E-Learning
2. Mid-Term Exam	30	The first seven weeks	1-2-3	The 8th week	campus
3. Final Exam	50	The last seven weeks	2-3	According to the schedule from the Department of Registration	campus

### 23. Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on E-learning/Moodle):

### 24. Course Policies:

- A- Attendance policies: As per the University Regulations.
- B- Absences from exams and submitting assignments on time: As per the University Regulations.
- C- Health and safety procedures: According to the regulations of the University.
- D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University
- E- Grading policy: As explained above in 22
- F- Available university services that support achievement in the course:

Please ask me or your academic advisor for any help or support.

### 25. References:

#### A.Required book(s), assigned reading and audio-visuals:

Матрёшка. Элементарный практический курс русского языка\ Н,Б,Караванова -4-е издание , стереотип., - М ; Русский язык. Курсы, 2020.- 336 стр.  
ISBN 978-5-88337-317-5

#### B- Recommended books, materials and media:

- И.Мозелова. Русский язык как иностранный. Сюрприз,Москва,2020
- Zagrebelnaya, M. My Russian friend. Course Book, St.Petersburg, 2011
- Corjagina, E.D. Invitation to Russia, Moscow, 2004
- Sanikova, A.V. Russian Language for specialization, Minsk, 2012
- Gulnara Useinova, RUSSIAN IN AN EASY WAY, St Petersburg, 2000
- Kostomlorova. F. G. Russian Language for All, Moscow, 2009.
- Ovsienkayu. G. Exercises in Russian language, Moscow, 2015

### 26. Additional information:

Name of Course Coordinator: Dr. Tatyana Glushchenko Signature: *Глушченко* Date: 10/10/2023

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----

## Course Syllabus